

DP Coordinator – Johan de Witt Scholengroep

The Johan de Witt Scholengroep is an IB World School for the Middle Years Programme (MYP) and Candidate School for the Diploma Programme (DP). Our DP coordinator plays a central role in guiding the pedagogical and strategic development of the Diploma Programme, ensuring alignment with the IB philosophy and the school's mission and vision to provide accessible, high-quality, internationally oriented education.

Educational Philosophy

The DP coordinator at our school:

- Is committed to the mission and vision of Johan de Witt Scholengroep and the IB philosophy, including the IB Learner Profile.
- Promotes student-centred and inquiry-based approach that fosters independent, critical, and reflective thinking.
- Ensures that the IB philosophy is consistently implemented and modelled throughout the DP and aligned with the MYP.
- Encourages interdisciplinary and intercultural connections across subjects, experiences and the wider school community.
- Recognize that language learning and identity development are integral to academic success, well-being and personal development.
- Respects and celebrates diversity, drawing on students' varied cultural and linguistic backgrounds to enhance learning.
- Fosters a caring and principles school culture, rooted in compassion, integrity, and action aligned with global and local contexts.

Pedagogical Leadership and Responsibilities

The DP coordinator:

- Serves as the pedagogical leader of the Diploma Programme, ensuring that all teaching and learning reflect IB standards, practices, and values.
- Leads the implementation and integration of the DP Core (Theory of Knowledge, CAS, and the Extended Essay).
- Guides and supports staff in developing Approaches to Teaching and Learning (ATL) and ensures alignment with the MYP framework.
- Facilitates collaborative planning, curriculum articulation, and quality assurance across all DP subjects.
- Ensures that assessment practices are formative, summative, and criterion-related, aligned with IB requirements.
- Acts as the primary liaison between the school and the IB, managing communication, documentation, and evaluation processes.
- Oversees student registration, examination procedures, and reporting, in collaboration with the IB Assessment Division.
- Coordinates and supports the transition between MYP5 and DP1, maintaining coherence in learning progression.

- Promotes professional growth and reflective practice among DP teachers through coaching and collegial dialogue.

Professional Qualities

The DP coordinator demonstrates:

- Visionary pedagogical leadership, grounded in the principles of IB education.
- Strong collaborative and intercultural communication skills, essential for leading a diverse teaching team.
- The ability to inspire, support, and coach teachers in refining their IB practice.
- Strategic and reflective thinking, balancing operational management with pedagogical innovation.
- A commitment to lifelong learning and continuous professional development through IB-recognised training.
- Empathy, humour, and resilience in guiding staff and students through a dynamic learning environment.

Qualifications and Experience

- Holds a first-degree teaching qualification (eerstegraads bevoegdheid) recognised by Dutch authorities — i.e. a master's level teaching license qualifying them to teach at the upper secondary (havo/vwo) level.
- Is highly proficient in English and Dutch (C1 or higher, CEFR).
- Has completed, or is willing to complete, IB Category 2 or 3 professional development for DP Coordinators (and subject areas).
- Has experience in IB education, ideally in both MYP and DP contexts.
- Possesses strong organisational and administrative skills, including planning, reporting, and communication with the IB.
- Experience in curriculum leadership, accreditation processes, or pedagogical coaching is highly valued.